



# Kindergarten News

June 8<sup>th</sup>, 2018



## What's New?

**Thank you all for coming to our show on Monday night, we were so happy to see all of you!**

**On Thursday we had field day...and it was a bunch of fun, and great exercise! Thank you to all of you who came to volunteer!**

**On Wednesday, June 13<sup>th</sup> at 1:45 we will be celebrating all of our learning this year with a ceremony and concert in the gym. A blue note came home on Tuesday, with an RSVP to return. Thank you for completing and returning the RSVP by Monday.**

**Today we had a visit from the Livonia Public Library. They talked to the students about the summer reading program. Make sure you stop into a Livonia Public Library branch to sign up!**

**Every Friday is Pencil Day!** This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



## **This week's treasure Book:**

**A Chair for My Mother  
OUR LAST TREASURE BOOK**



## Mark your calendar:

Kindergarten Ceremony- June 13<sup>th</sup> 1:45 pm  
Half Days- June 14<sup>th</sup> and 15<sup>th</sup> (Dismissal 12:10)  
Last Day of School- June 15<sup>th</sup>

**Check out our classroom photos... updated daily!**

[https://twitter.com/MrsMitchell\\_KDG](https://twitter.com/MrsMitchell_KDG)



## **Reading Rocks!**

This week we began our last unit, which focuses on **characters**. The students took a closer look at some favorite characters this week, and we met some new ones. Our lessons included studying the cover and illustrations to see what a reader can discover about a character. We also looked at the characters actions in a story to determine how they were feeling/thinking. Also this week, the students studied the setting that the characters were in, and they practiced retelling the actions of characters in books they have read or heard. Finally, we had a lesson that gave the students an opportunity to give their characters voices...and even create new stories by altering what the characters are saying/feeling. Being able to critique and analyze a character will help to improve a readers comprehension.

**Have a Wonderful Weekend! Mrs. Mitchell**




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## Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them  in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.

**New Words This Week:**  
No New Words

### **Our Heart Words:**

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want, when, will, get, him, yes, no, for, have, now, did, looking, went, down, must, not, where, your, this, that, was, how, they, with, saw, came, too, out, then, who, give, were, very, our, make, new

**This Week's Rhyme:**  
No new rhymes – review

## Growing Writers

This week we continued with our latest writing unit, **Personal Expertise**.



The students are continuing to add "All About" books to their writing folders. This week the students studied a variety of nonfiction books, to look for text features/formats that they could try in their own books. They made decisions about what things should be added to their books, and what should be removed.

## Math Matters!

This week in math, the students had more time to play **Subtraction Top-It** with a partner. We also did an activity called **What's my Rule?** with numbers. This gave the students the chance to strengthen their number sense and think through how numbers are the same and different. This week the students also played a variation of a class favorite....**Roll and Record with Number Dice**. Finally this week, the students practiced some **map** making skills by drawing a map of our classroom.

## Science Spin

This week in science we finished up our science unit with a focus on animals and their babies. The students learned about animal traits and how adults care for their young. We read some nonfiction books and learned about what animals need to survive. We will take an assessment next week.

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## The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review **Habit 7: Sharpen the Saw- Balance is Best**. This week we read one of our favorites, **Don't let the Pigeon Stay Up Late**. This read-aloud gave us a great chance to once again spend some time on the focus of our reading unit... characters. We also focused on Habit 7 while reading about the pigeon's strong desire to stay up late! We know that Habit 7 teaches us to take care of ourselves...our body, our mind as well as our spirit. Not getting enough sleep is definitely not taking care of your body! Being too tired to work at school or play at recess is not healthy. Hopefully this lesson will reduce the number of bedtime conflicts you may have at home! Keeping a **balance** is the ideal way to stay in your best shape and do your best work.

## Character Counts!

This week we continued our review of good character traits. We participated in two big events this week...our Panda Palace show, and Field Day. Both of these experiences gave the students to chance to practice their good character....it takes a lot of **grit** to learn all that dancing...and a great deal of **confidence** to dance on a stage in front of a standing-room only crowd! During field day, the students showed respect, both to their teammates and the volunteers. They were also **responsible**, as our daily schedule

was quite off track and they knew where to be and when.

## Friendly Reminders

Things your kindergartner will need each day, for a successful day of school:

- \*\* A **water bottle** and a **healthy snack**. Please remember to save candy, cookies, and chips for lunch.
- \*\* Their **blue folder**. Please empty this each night. It will often contain homework or notes to be filled out and returned.
- \*\*Return the **Song and Poetry Binder**, **blue folder**, ~~the small treasure bag~~, and your child's **water bottle** on Monday.

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