



Kindergarten News



May 18th, 2018

What's New?

May is MATH MONTH

This week, your kindergartener brought home a packet of information and math problems for math month. The theme is Star Wars- "May the Math Be With You".

If you and your child would like to participate in this school wide activity, please note the due dates for each math problem. For each Friday that your child turns in a math problem, he/she may then participate in a special spirit day the following Monday.

If your child turned in this week's problem (week 3), his/her spirit day is this Monday 5/21...crazy hair day!

Week Four

Due Date: 5/25/18

Spirit Day: 5/29/18 Math Month Celebration

(for those who complete ALL four math problems)

If you have not yet responded to the family swim night email or note that came out earlier this month, please do so and let me know if you think your family

will be able to attend our optional swim night at Burton Hollow Swim Club on 6/11. Thanks!

If you have not yet returned your Panda Palace Show RSVP and ticket order form, please be sure to do so by May 30th. Thank you!

Every Friday is Pencil Day! This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



This week's treasure Book: Swimmy



Next week's treasure book: A Chair for my Mother

Mark your calendar:

- Friday, May 25th- 1/2 Day
- Monday, May 28th- No School
- Donuts with Dad- June 1st
- Kindergarten Show- June 4th 6:00 pm
- Field Day- June 7th
- MOD Pizza Night- June 6th
- Swim Night- June 11th 5:30-8:00 pm
- Kindergarten Ceremony- June 13th 1:45 pm
- Half Days- June 14th and 15th
- Last Day of School- June 15th

Check out our classroom photos... updated daily!

https://twitter.com/MrsMitchell_KDG

Have a Wonderful Weekend! Mrs. Mitchell



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Reading Rocks!

This week we continued with our unit, **Reading Nonfiction**. This week our lessons included looking for patterns in the text of nonfiction books, and in the pictures as well. The students looked at many books, noticing what changed in each picture and what stayed the same. We also spent some time using our fingers to keep track of what we learned while reading nonfiction, and then sharing it with a partner.

Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.



New Words This Week:

out, then, who

Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad, had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want, when, will, get, him, yes, no, for,

have, now, did, looking, went, down, must, not, where, your, this, that, was, how, they, with, saw, came, too

This Week's Rhyme: Who Stole the Cookie?

Growing Writers



This week we began our next writing unit, **Personal Expertise**. In this informational writing unit, the students will be writing nonfiction pieces, in order to teach someone all about something they know. This week each student generated topic about which he/she could write. Then they were asked to choose one and determine if they know enough about that topic to write a book about it. At the end of the week, they took their first try at writing a nonfiction piece.

Math Matters!

This week in math, the students practiced addition and subtraction using drawings and equations. They also played a game called Dice Subtraction.

The students worked with nonconsecutive numbers, ordering them from least to greatest. Finally this week, the students worked on talking numbers greater than 10 apart...and grouping them into tens and ones.

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Science Spin



This week we took a close look at animal bodies and how they help an animal survive.

The students compared many different animals and their body features. Today they made clay animals. Take a look when they bring it home!

The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review **Habit 4: Think Win-Win**. This week we revisited our treasure book, **Alexander and the Wind-Up Mouse**. In this revisit to the story, we focused on how the decision that Alexander made at the end was really beneficial to both he and Willy. We talked about how in the end of the story, both mice benefited, or "won". We also read the book **Big Sarah's Little Boots**. Ask your kindergartener what Sarah did to try to make her boots bigger? Did any of her ideas work? Sara was upset when her boots no longer fit her. She did not want to get new boots. But, at the end of the story she found out that **everyone can win!** Ask your kindergartener about how Sarah and her brother Matthew learned that if you **think win-win...everyone can be happy** in the end!

Character Counts!

This week we talked about some characters from our read-aloud stories and the students had several discussions about which of the character traits each character demonstrated, and how it sometimes changed throughout the book.

Friendly Reminders

Things your kindergartener will need each day, for a successful day of school:

- ** A water bottle and a healthy snack.** Please remember to save candy, cookies, and chips for lunch.
- ** Their blue folder.** Please empty this each night. It will often contain homework or notes to be filled out and returned.
- **Return the Song and Poetry Binder, blue folder, the small treasure bag, and your child's water bottle on Monday.**

TEAM
AWESOME

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