



# Kindergarten News



April 20<sup>th</sup>, 2018

## What's New?

Kindergarten **COLOR DAYS** continue!  
This week we read fantastic color stories each day, and made cool projects for each color. And we have more in store for next week!

Monday 4/23- blue day

Tuesday 4/24- purple day

Wednesday 4/25- brown day

Thursday 4/26- black and white day

Friday 4/27- gray day

Monday 4/30- pink day



Last week your kindergartener brought home a permission slip for our field trip to the Ann Arbor Hands-On Museum, which will be on May 4<sup>th</sup>. Permission slip and payment (\$10) is due by 4/27.

**Every Friday is Pencil Day!** This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



## **This week's treasure Book:**



Frog and Toad:  
The Swim

Next week's treasure book:  
Cloudy with a Chance of Meatballs

## Mark your calendar:

Family Movie Night- April 18<sup>th</sup>  
Cookies & Canvas- April 27<sup>th</sup> @ 6:00 pm  
50's Sockhop Dance- May 5<sup>th</sup> @ 6:00 pm  
BOGO Book Fair- May 8<sup>th</sup>-11<sup>th</sup>  
Muffins with Mom- May 11<sup>th</sup> @ 7:50 am

**Check out our classroom photos...  
updated daily!**

[https://twitter.com/MrsMitchell\\_KDG](https://twitter.com/MrsMitchell_KDG)

## **Reading Rocks!**



This week we continued with our new unit, **Reading Strategies**. This week we practiced rereading by checking ourselves at the end of a page to make sure everything sounded correct. They also practiced the two-whisper "reread" reminder for a partner who misreads a word. We focused again on using the pictures to tell a story of our own before reading the words. This strategy will result in a better understanding of the book once it's read.

## Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read,



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and/or in the poetry binder that came home today.

## New Words This Week: not, where, your

### Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad, had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want, when, will, get, him, yes, no, for, have, now, did, looking, went, down, must

### This Week's Rhyme: Little Boy Blue

### Growing Writers



This week we finished our writing unit, **How-To Books**. This week our final lessons focused on making our books better by adding color to the pictures and adding an **"About the Expert"** page. The students have added many of their completed books to the class library, where their classmates will be able to enjoy them for a few weeks. They also choose one of their books to read aloud to the class. Any other pieces of work from this unit will

come home today, as we have once again emptied our writing folders. Please take a minute to look through this work and look for the following parts of a well-written "How-To" book- 1. Complete sentences. 2. Sequential steps 3. Pictures that match the words.

### Math Matters!

This week in math, the students had a lesson using the greater than and less than symbol (we used a paper plate "goldfish" to practice this on orange day!) and also began to complete their own class survey. They created a survey question, which they will ask to each student in the class. They are recording each response they get, and will then use that data to create their own graph.



### Science Spin

This week for science, we began our final unit for the year, Is It Living? This week we had a lesson about how to figure out if something is living or nonliving. The students began to work in the fourth and final kindergarten science journal.



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## The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review **why it is important to have good habits, and how our attitude and actions affect those around us.** We read a book called **Alexander and the Horrible, No Good, Very Bad Day.** We talked about how it feels when things aren't going well. We also talked about how we can help to improve things by being positive and happy, rather than sad and angry.

## Character Counts!

This week we began to review all of the good character traits we have learned this year.

We continued our review this week by looking once again at **empathy.** We often talk about how important it is to understand how others are feeling, in order to be a good friend. This week we read a story called

### **Jamiaca and the Blue Marker.**

We are familiar with the main character, Jamaica, and the students were excited to hear another one of her stories. In this book, Jamaica struggles with being **empathetic** towards a classmate named Russell who does not treat her very well. Jamaica begins to learn about why Russell breaks so many rules, and she begins to feel **empathy** for him. This helps her to feel better about herself, and she even makes a new friend. Ask your kindergartener, was there ever a

time when you did not feel like you wanted to show someone **empathy?** You did not want to try to understand their feelings? How did that make you feel and do you ever begin to feel **empathy?** How would you feel if you needed **empathy** and someone did not show you any? How can showing someone **empathy** make them feel better AND make you feel better? Talk about a time when that happened.

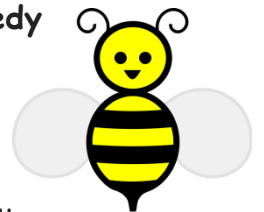
We also read **The Very Greedy**

**Bee.** In the story, there

was a bee that was SO greedy that he wanted to

have the biggest flowers all to himself, and he didn't tell any of the other bees about them. As a result, he ate all of the nectar and was so full that he couldn't fly! He got lost in the dark until some other little bugs helped him out. Ask your

kindergartener how the fireflies showed **empathy** to the bee. How did they help him? How did the ants show **empathy** to the bee, and how did they help him? Finally, ask your kindergartener how the very greedy bee was acting at the end of the story. What lesson did he learn?



## Friendly Reminders

Things your kindergartener will need each day, for a successful day of school:

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**\*\* A water bottle and a healthy snack.**

Please remember to save candy, cookies, and chips for lunch.

**\*\* Their blue folder.** Please empty this each night. It will often contain homework or notes to be filled out and returned.

**\*\*Return the Song and Poetry Binder, blue folder, the small treasure bag, and your child's water bottle on Monday.**

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