



Kindergarten News

April 13th, 2018



What's New?

Kindergarten **COLOR DAYS** are coming! Beginning on Monday, we will have two weeks of special color days. A note with more information came home on Wednesday. I am looking forward to all of the colorful fun that will take place!

Today we had 16 students take part in the celebration with Mr. D....because they met their March reading goal of 6 hours. Way to go, readers!

If you are interested in signing your kindergartener up for ELVES, a summertime reading program, please click [HERE](#). Further information came home on Wednesday in your child's folder.

This week your kindergartener brought home a permission slip for our field trip to the Ann Arbor Hands-On Museum, which will be on May 4th. Permission slip and payment (\$10) is due by 4/27.

Every Friday is Pencil Day! This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



This week's treasure Book:



The Very Hungry Caterpillar

Next week's treasure book:
Frog and Toad: The Swim

Mark your calendar:

Monday 4/16- red day
Tuesday 4/17- orange day
Wednesday 4/18- yellow day
Thursday 4/19- green day
Friday 4/20- blue day

**Check out our classroom photos...
updated daily!**

https://twitter.com/MrsMitchell_KDG

Reading Rocks!



This week we continued with our new unit, **Reading Strategies**. This week we practiced rereading and using the pictures and first letter to read unknown words. The students are working on remembering to look all the way through a new book, before the first read, to see what happens in the story. We also returned to the lesson of a book summary...and they had a chance to work with a partner to share what their book was all about.

Have a Wonderful Weekend! Mrs. Mitchell



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Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.



New Words This Week: went, down, must

Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad, had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want, when, will, get, him, yes, no, for, have, now, did, looking

This Week's Rhyme: The Itsy-Bitsy Spider

Rain

Growing Writers

This week we continued with our writing unit, **How-To Books**. The lessons this week focused on some editing strategies, such as deciding to add or remove steps. They also looked at some published How-To books, to



Science Spin

This week for science, we finished our unit called **My Earth**. We finished up our journals and the students will be bringing them home today. They do not need to be returned.

The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review **Habit 7- Sharpen the Saw (Balance**

look for ways to make their books better. We worked on adding tips and warnings to our books. They also spent some time on editing, to make sure they didn't leave out any words, and had complete sentences. The students started a new How-To book this week, and began to add some of their completed books to the class library.

Math Matters!

This week in math, the students played a matching game with solid shapes. They are getting really good at identifying solid shapes in the real world. We also had a calculator lesson, in which the students learned to skip count. Was that ever exciting! This week we also revisited the pan balance, which gave us another way to talk again about our habit focus for the week, **Habit 7- Balance is Best!**

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is Best). In class we often talk about how to take the best care of ourselves that we can. That means keeping everything in balance....work and play, healthy food and treats, etc.... We reread the book **The Snowy Day** this week. I mean first of all IT WAS SNOWING THIS WEEK! That in itself is quite a thing to recognize, but in addition this is a lovely story about a little boy names Peter who enjoys everything he can about a wonderfully snowy day. Ask your kindergartener about the snowball that Peter put in his pocket to save. What happened to it? Also talk to your kindergartener about what he/she does to take care of his/her body (exercise) and heart/soul (spending time doing things you enjoy...either alone or with people you care about).

Character Counts!

This week we began to review all of the good character traits we have learned this year.

We continued our review this week by looking once again at **CONFIDENCE**. We read a book called **Hooray For You!** In this story, the focus is on celebrating and being proud of who you are, and we talked a lot about how being confident will help you to be more successful, especially when trying new things. Ask your kindergartener to think of a time when he/she did not feel very **confident**. How did things go that time? Now ask him/her about a time when he/she felt really confident, and believed he/she

could be successful. How did things turn out that time? We talk a lot about bring brave and **confident**....we believe **WE CAN DO IT!** We also read a book called **Scaredy-Cat Fish**. In this story, we met a school of fish that worked together to face their own individual fears, and gain some much needed **confidence**. The friends learned that being scared sometimes is OK, as long as you find other ways to be brave. Ask your kindergartener what the little fish were afraid of? Ask your child what he/she is afraid of? How could he/she gain more **confidence**? And how would that make him/her feel?



Friendly Reminders

Things your kindergartner will need each day, for a successful day of school:

- ** A **water bottle** and a **healthy snack**. Please remember to save candy, cookies, and chips for lunch.
- ** Their **blue folder**. Please empty this each night. It will often contain homework or notes to be filled out and returned.
- **Return the **Song and Poetry Binder**, **blue folder**, the **small treasure bag**, and your child's **water bottle** on Monday.

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