



Kindergarten News



March 9th, 2018

What's New?

NUMBERS HOMEWORK

The students will be getting roughly 2-3 homework papers each week, to practice number writing (We will start with 0 on the front and go to 20, and they will practice 1-40 on the back). So far they have completed 0 and 1. When these come home, please make sure that they are completed and returned.

This is a great activity to support you child with at home, especially if they are not yet fluently writing their numbers.

Your March family project came last week. This time there are two projects to choose from. You can make a leprechaun trap or decorate a rainbow. Have fun!

MARCH IS READING MONTH

Randolph has many fun activities planned throughout the month. Please refer to the information packet and calendar that came home last week for more information.

Every Friday is Pencil Day! This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



This week's treasure Book:

Click Clack Moo-
Cows that Type



Next week's treasure book:
Bremen Town Musicians

Mark your calendar:

March 12th-READ shirt day

March 16th- Spirit Day- Wear green

March 23rd- PTA Spring Fling

**Check out our classroom photos...
updated daily!**

https://twitter.com/MrsMitchell_KDG

Reading Rocks!

This week we continued our new reading unit, **Pattern Books**.



Our lessons this week focused on being able to summarize a book in three ways, by telling the title, the pattern and what the book is about. They also worked with a partner on how to ask about someone else's book. Their book talks (Partnership Power) time each day is a powerful learning time!

Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know



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them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.

New Words This Week: when, will

Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want

This Week's Rhyme: Rock-A-Bye Baby

Growing Writers

This week we finished up with our writing unit....**pattern books**. The students have continued to add some of their completed books to the class library...and the rest will be coming home today. Please take a minute to look in your child's blue folder and take a look at the pattern books that are in there. You should be seeing words that are almost the same on every page, pictures that match the words, spaces, ending punctuation and sight words spelled correctly.



Math Matters!

This week, the students worked with measurement on a real-life problem. Ask them about the roller coaster and the sticky notes! We also played a group game called "What's my Rule?" to practice observing/comparing attributes. We put together a pet graph, as well, and discussed the data. Finally this week, the students spend some time with subtraction...all the ways to say it and what it means. They worked to solve subtraction stories.

Science Spin

This week for science, we took an end of the unit assessment for our 5 Senses Unit and completed a few more pages in their science journals. These journals will come home today, and they do not need to be returned. We also began our new unit **My Earth**. The students learned about what the Earth has in/on it. Ask them if there is more water or land on Earth?



The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review Habit 2: Begin With the End in Mind (Have

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a Plan). We read a book called, **Whistle for Willie**. In this story, we saw the main character, Peter, use Habit 2 to overcome a problem. Ask your kindergartener what his problem was, and how did he make a plan to overcome his problem? What did Peter learn to do, and how did his plan help him? We also began our review of Habit 3: Put First Things First (Work First, Then Play) this week. We read a book called Froggy Gets Dressed. The students were really able to relate to this story, because since winter has come roaring back, they are back to getting all of their warm gear on for recess. What a great time they are having outside though! Ask your kindergartener about how Froggy forgot to put first things first! What if he would have used Habit 3... how would that have helped him? Does Habit 3 help you with anything at school, or at home?

Character Counts!

This week we began our focus on **REFLECTION**. When you **REFLECT**, it means that you take the time to think hard about things, perhaps with some analysis to understand them better. You learn from your experiences and make adjustments along the way. We talk a lot about how we can use reflection in our classroom, and how it will help to make our days better and better. We read a book in class called Jamaica Tag Along. This story gave us a great chance to focus on Reflection. Ask your kindergartener what happened when Jamaica wanted to go play basketball

with her big brother, Ossie. How did he react? How did that make Jamaica feel? What happened when she followed her brother to the basketball court? At the park, Jamaica found herself in the same situation what her brother was in...this time, **SHE** was the big kid. How did she act towards little Berto when he wanted to build the sand castle with her? Jamaica did some **REFLECTING** and she decided to change the way she was acting. How did that help her to feel better? What happened at the end of the book, and how do you know that her brother had done some **REFLECTING**?

Friendly Reminders

Things your kindergartner will need each day, for a successful day of school:

**** A water bottle and a healthy snack.**

Please remember to save candy, cookies, and chips for lunch.

**** Their blue folder.** Please empty this each night. It will often contain homework or notes to be filled out and returned.

****Return the Song and Poetry Binder, blue folder, the small treasure bag, and your child's water bottle on Monday.**

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