



# Kindergarten News



March 29<sup>th</sup>, 2018

will come home at the end of the day on Friday.

## What's New?

Your April Family project came home this week. Once it is complete, please send it in so that your child can share it and we can hang it in our hallway.

Have fun!

After spring break, Mr. D will hold a special celebration for all of the students who met their individual reading goal during March. For kindergarten, each student had a goal of a total of 6 hours for the month. We have many students planning to participate in the celebration.

Way to go!

This week your student brought home a math journal. It is not complete, but can be used at home as you see fit. It does not need to be returned. We have new ones at school. 😊

Due to the fact that our class won the PTA Box Tops contest...we have been given a Pump It Up party! It will take place on **March 29<sup>th</sup>, at 6:00 PM.**

Pump It Up is located at 34700 Warren Road, Westland 48185. Each student will be able to bounce, free of charge and they will also receive pizza and a juice box. They have a list of the students in our class, and they will be admitted free of charge. I'm sorry, siblings may not attend.

**Every Friday is Pencil Day!** This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils



**This week's treasure Book:**



Chrysanthemum

Next week's treasure book:  
The Very Hungry Caterpillar

## Mark your calendar:

March 30<sup>th</sup>-April 6<sup>th</sup> NO SCHOOL

**Check out our classroom photos... updated daily!**

[https://twitter.com/MrsMitchell\\_KDG](https://twitter.com/MrsMitchell_KDG)

## **Reading Rocks!**



This week we continued with our new unit, **Reading Strategies**. We talked a lot about long words with lots of syllable and that good readers keep their eyes/fingers/attention on that word until they say the whole thing, rather than just touching the words and racing your finger/eyes ahead of the words you are saying. Paying attention to print is going to become more and more important as the students begin to read longer books with more text/longer words. We also worked on reading fluency, which involves reading sight words (heart words) in a snap.

**Have a Wonderful Weekend! Mrs. Mitchell**



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## Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.



**New Words This Week:**  
**now, did, looking**

**Our Heart Words:**

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad, had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want, when, will, get, him, yes, no, for, have

**This Week's Rhyme:**  
**1, 2 Buckle My Shoe**

## Growing Writers

This week we continued our new writing unit, **How-To Books**. The lessons this week focused on remembering some writing basics...like spaces and periods. The students also had time to review all of the strategies they have to help



## Math Matters!

This week in math, the students had the chance to practice addition and subtraction in new ways. They played a game that involved a number line and a bear that had to hop to one end or the other. They also used dominoes to practice putting numbers together and taking them apart. With each activity, they practiced writing the number equations that corresponded with their work. An excellent thing to work on at home, as well!

## Science Spin



This week for science, we continued on with our new unit **My Earth**. We are keeping a close eye on our seeds...no sprouts yet, but we have our fingers crossed! No new lesson this week.

## The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review **Habit 6- Synergize...Together is Better!** We read a story called **Clifford's Spring Clean-Up**. Ask your kindergartener how Emily Elizabeth and her family worked

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together to clean their house? After that, what did her family and friends work together to clean for an Earth Day project? Finally, what did Clifford clean out of his house at the end of the story? Talk to your kindergartener about a time he/she worked with others to accomplish a big task. How did working with others make the job easier?

## Character Counts!

This week we began to review all of the good character traits we have learned this year.

We began our review this week by taking another look at **GRIT** and **RESPECT**. There are countless times throughout our day that the students benefit from having **GRIT**.

Most things are challenging when they are new, and when you are 5 or 6 years old...A LOT of things are new! This week we read a story called The Very Clumsy Click Beetle. Poor young click beetle was trying so hard to click and flip over onto his feet. He tried and tried over and over, but he kept landing on his back. Throughout the story he met lots of different animals who continued to encourage him. Young click beetle really had **GRIT** because he never, ever gave up...and at the end of the story, he flipped himself over! Ask your kindergartener what the surprise was when the click beetle finally flipped himself over? (the book actually makes a clicking sound!) Also ask your kindergartener to think about a time when

he/she had to try several times to learn something new. How did that feel? How did it feel when you finally learned it?

In our review of the character trait **RESPECT**, we read the book Bunny Cakes. In this story, Max and Ruby wanted to make a special cake to celebrate Grandma's birthday. But the problem was that they did not show **RESPECT** to each other while they were making the cake. Ask your kindergartener... what did Max do to interrupt Ruby while she was baking? How did Ruby feel when he did not respect her? Did Ruby show Max **RESPECT** when he gave his ideas for the cake? What was Max trying to get from the grocer during the whole story? How did the story end?

## Friendly Reminders

Things your kindergartener will need each day, for a successful day of school:

- \*\* A **water bottle** and a **healthy snack**. Please remember to save candy, cookies, and chips for lunch.
- \*\* Their **blue folder**. Please empty this each night. It will often contain homework or notes to be filled out and returned.
- \*\*Return the **Song and Poetry Binder**, **blue folder**, the **small treasure bag**, and your child's **water bottle** on Monday.

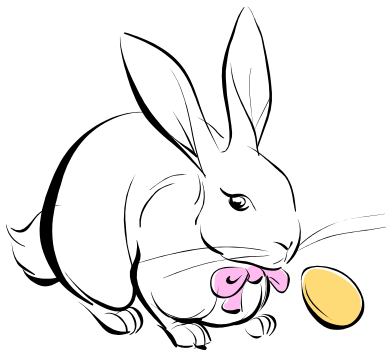
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*I would like to wish each and every one of you a very Happy Easter, and safe travels to those of you taking trips. Enjoy this week with your kiddos!*

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