



Kindergarten News



March 23rd, 2018

What's New?

your reading minutes on the reading log and turn it in at the end of each week.



Randolph is having a PENNY WAR! We are collecting coins or dollars to donate to Seedlings, an organization that makes Braille books for

children without vision. The students attended a wonderful presentation from Seedlings, and were interested to learn about how blind people read. All students are welcome to bring in spare change and choose which pet is their favorite (cats or dogs) and deposit their donation into the corresponding jar in the lobby. Thank you to all who have already donated!

Due to the fact that our class won the PTA Box Tops contest...we have been given a Pump It Up party! It will take place on March 29th, at 6:00 PM. Pump It Up is located at 34700 Warren Road, Westland 48185. Each student will be able to bounce, free of charge and they will also receive pizza and a juice box. They have a list of the students in our class, and they will be admitted free of charge. I'm sorry, siblings may not attend.

MARCH IS READING MONTH

Randolph has many fun activities planned throughout the month. Please refer to the information packet and calendar that came home earlier this month. Don't forget to record the books you read at home and

Every Friday is Pencil Day! This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



This week's treasure Book:



When Sophie Gets Angry

Next week's treasure book: Chrysanthemum

Mark your calendar:

March 23rd- PTA Spring Fling 6-8pm
March 26th-last READ shirt day
March 30th-April 6th NO SCHOOL

Check out our classroom photos... updated daily!

https://twitter.com/MrsMitchell_KDG

Reading Rocks!



This week we began our new unit, **Reading Strategies**. The lessons this week gave the students a chance to read the title, and look at the pictures of a new book and identify what "I think this book is about..." Have your kindergartener try this

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phrase at home with a new read. This week, we also worked on a skill to help increase story comprehension....the students learned to make a movie in their mind, while looking through a new book, and even after then have read it. This strategy helps with story understanding and story recall.

This week we continued our new writing unit, **How-To Books**. The lessons this week gave the students a chance to improve the quality of their pictures by adding labels, arrows and motion lines as well as zooming -in to better help the reader understand. We also had practice writing with a "teacher voice" and using precise language, like a scientist. They LOVED using their "teacher voice" when writing....ask them about it at home. A teacher voice is firm and strong, and important in How-To books...especially when it comes to safety. Their books should include specific words in their steps and be clear with strong language when it comes to safety (you must....you should not...etc...)

Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.



New Words This Week:
yes, no, for, have

Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she, are, what, come, day, play, want, when, will, get, him

This Week's Rhyme:
Star Light, Star Bright
Goldfish

Growing Writers

Math Matters!

This week in math, we worked on solving addition and subtraction number stories with pictures and numbers.



They learned to add a number model (number sentence/equation) to their math picture. The students also combined the train games....to work on both addition and subtraction, all while trying to make their train grow.

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Science Spin



This week for science, we continued on with our new unit **My Earth**. We are keeping a close eye on our seeds...no sprouts yet, but we have our fingers crossed! This week we learned all about AIR. We can't see it...but ask your kindergartener how do we know it's there? We did a great experiment with air and water...ask your kindergartener about it! (*hint...bubbles!*)

The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review **Habit 4- Everyone Can Win (Think Win-Win)**. We read the Dr. Seuss book, The Butter Battle Book. In this classic story, two groups of make-believe creatures, Zooks and Yooks, were at odds about which side of the bread should be buttered. Through the course of the story, things really got out of hand...and we talked about the fact that how you butter your bread really doesn't matter...and that there is no **WRONG** way to do it! The characters in the story were being silly, insisting that only one way was the **RIGHT** way. As a class, we discussed how there is more than one way to eat your bread, and in fact...in lots of situations, more than one person can be right. It's about considering others and their points of view, and being accepting and supportive of each other. There is no harm in trying something new, either! We

also read Are You My Mother? in order to review **Habit 5: Seek First to Understand and then be Understood**. As a class, we talked about how the baby bird was having a hard time understanding why none of those animals was his mother, and that none of the animals bothered to listen to him in order to offer any help as he was walking all around lost. Ask your kindergartener how the baby bird finally got back home to his nest? (*The Snort put him there!*)

Character Counts!

This week we began to review all of the good character traits we have learned this year. We began our review this week by taking another look at **GRIT**. There are countless times throughout our day that the students benefit from having **GRIT**. Most things are challenging when they are new, and when you are 5 or 6 years old...A LOT of things are new! This week we read a story called **OH NO, Little Dragon!** In this story, Little Dragon has a lot of work to do, first learning to control his flame and then making his flame work again. He has a plan but nothing he tries works! Ask your kindergartener how did Little Dragon get his flame hack? Who helped him? You could also ask your kindergartener about a time when they had to use **GRIT**, at home or at school...a time when something was hard but they never, ever gave up. We also read **Betty Bunny**

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Wants a Goal, to talk about **CONFIDENCE** and **GRIT**. Ask your kindergartener about Betty Bunny....and what happened with her soccer team. Did Betty Bunny have **GRIT**? What did Betty Bunny learn....about learning new things? What did her brother Bill do with her? How did the story end? Ask you kindergartener to think about a time when he/she wanted to learn something new. Did he/she have **CONFIDENCE**? What about **GRIT**? Who was helpful while they were learning? What was the end result?

Friendly Reminders

Things your kindergartner will need each day, for a successful day of school:

**** A water bottle and a healthy snack.**

Please remember to save candy, cookies, and chips for lunch.

**** Their blue folder.** Please empty this each night. It will often contain homework or notes to be filled out and returned.

****Return the Song and Poetry Binder, blue folder, the small treasure bag, and your child's water bottle on Monday.**

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