

# Kindergarten News

February 23<sup>rd</sup>, 2018



## What's New?

We are on our last pack of napkins...if you are willing/able to send in more, we would really appreciate it! Each student uses one every day at snack time.....so our supply has almost run out. Thank you in advance!

**Every Friday is Pencil Day!** This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



**This week's treasure Book:**

No New Treasure Book



Next week's treasure book:  
Don't Let the Pigeon Drive the Bus

**Mark your calendar:**

February 28<sup>th</sup> -  $\frac{1}{2}$  Day 12:10 dismissal

**Check out our classroom photos... updated daily!**

[https://twitter.com/MrsMitchell\\_KDG](https://twitter.com/MrsMitchell_KDG)

## Reading Rocks!

This week we continued our new reading unit, **Pattern Books**.

Our lessons this week focused on choral reading (making many voices sound like one) and reading with various voices for different characters.



## Word Work

Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.



**New Words This Week:**  
are, what

### Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom, dad, had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of, he, put, there, look, off, here, she

**This Week's Rhymes:**  
Twinkle, Twinkle, Little Star

## Growing Writers

This week we continued with our writing unit....**pattern books**. The students have begun to add some of their completed books to the class library...to be enjoyed by the rest of the class at center time. Our lessons this week continued to focus on including pictures that support the words in their books and writing two new types of pattern books- books with surprise endings (we call these pattern breakers) and books with a see-saw pattern.



Have a Wonderful Weekend! Mrs. Mitchell

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## Math Matters!

This week in math, we worked on addition with a new game called Growing Train. The students also worked with shapes...putting various shapes together to make new shapes. Ask your kindergartener if he/she was able to make the final "bonus" shape...the BIG SQUARE!

## Science Spin

The unexpected day off on Friday will postpone our science lesson until next week, when we will wrap up our 5 Senses unit.

## The Leader in Me

Randolph Elementary is a Leader in Me school. This week we began to review what it means to have a "habit". We have been talking about how habits form and how doing things over and over again will help to build habits, both good and bad.

Our focus at Randolph is to help our students develop good habits that will make them to become lifelong learners and leaders. This week read a book called **Sam Who Never Forgets**. Ask your kindergartener the following questions: Where did Sam work? What was his job? Why was elephant sad? How did Sam make him happy? Why do you think Sam never forgets all of the things he has to do at his job? How do good habits help us? What good habits do you have?

We doubled up on read-aloud books this week, to catch up from last week. We also read **Amazing Grace** this week, as a review for Habit 1- Be Proactive. Ask your kindergartener about what happened to Grace when she wanted to be Peter Pan in her class play. How did she use Habit 1 to follow her dream? She also demonstrated some great character traits...how did she show **GRIT** and **CONFIDENCE**?

## Character Counts!

This week we began our focus on **MINDFULNESS**. If you are **MINDFUL**, it means that you pay attention to what's going on around you. You are aware of your environment and you are present in it. We talk a lot about how we can keep our classroom a pleasant space that will give everyone a chance to be successful and how our actions can disrupt the success that happens in our room. We read a book in class called Get Happy. This is a sweet picture book with a simple text structure that presented the students with many examples of how to be mindful, and turn any potentially problematic situation into a positive one. We talked a lot about how we can consider what is happening around us when reacting to a situation, and about paying attention to the actions and needs of those around us. In our classroom it is our goal to be mindful of each other so that every student in here can experience a positive, productive day in school.



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## Friendly Reminders

Things your kindergartner will need each day, for a successful day of school:

**\*\* A water bottle and a healthy snack.**

Please remember to save candy, cookies, and chips for lunch.

**\*\* Their blue folder.** Please empty this each night. It will often contain homework or notes to be filled out and returned.

~~**\*\* Return the Song and Poetry Binder, blue folder, the small treasure bag, and your child's water bottle on Monday.**~~

*There was no treasure bag this week, and due to Friday's day off....no binders will go home.*

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