



# Kindergarten News



February 2<sup>nd</sup>, 2018

## What's New?

Looking ahead to February...we have two big events coming up. Valentine's Day AND the 100<sup>th</sup> day of school, which is going to actually land ON Valentine's Day this year! More information came home this week regarding these celebrations, which will be combined into one day. February 14<sup>th</sup> is also a **SPRIT DAY** at Randolph...wear your **red** and/or **pink**! Unlike Halloween and Christmas, however, we will not be having a party at a particular time of the day, but instead the students will make a special snack and do some fun activities throughout the day. If you would like to donate to our celebrations, please use the Sing-Up Genius link from today's email. Thanks!

Many of the students have filled their song and poetry binder almost to capacity! Take a look at your child's binder this weekend to see if you think he/she may benefit from a larger one, or perhaps a second binder to add future materials to.

### Box Tops Contest

The PTA is sponsoring another Box Tops contest between all of the classrooms here at Randolph. We came in 2<sup>nd</sup> place during the first school wide contest. Thanks to all of you who have been filling our collection jar once again. Keep it up! Contest ends February 20<sup>th</sup>.



Winter is here! If your child wears **snow boots**

to school, please send extra shoes! We like to leave wet boots in the hallway so the rugs and floor in our classroom stay dry. We sit on the floor a lot. Thank you!

**Every Friday is Pencil Day!** This is optional, and it will continue through the year. Feel free to send in a quarter any day of the week and I will hold them until Friday. The new pencils will come home at the end of the day on Friday.



**This week's treasure Book:**  
Frederick



Next week's treasure book:  
The Grouchy Ladybug

### Mark your calendar:

- February 9<sup>th</sup>- PTA Sweetheart Dance
- February 14<sup>th</sup>- Valentine card exchange and 100<sup>th</sup> day of school
- February 14<sup>th</sup>-Spirit Day-wear red & pink
- February 28<sup>th</sup>- ½ Day 12:10 dismissal

**Check out our classroom photos... updated daily!**  
[https://twitter.com/MrsMitchell\\_KDG](https://twitter.com/MrsMitchell_KDG)

### Reading Rocks!

This week we continued our new reading unit, **Pattern Books**. Our lessons this week focused on the strategy of rereading in order to figure out new



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words or when you get stuck. We also focused on the strategie of looking at the pictures for help when you get stuck. When you are reading at home, check out the pictures and ask "What's going on here?"

## Word Work



Each week, we are learning new **HEART WORDS**. We call them heart words because we need to know them in our hearts and by sight (they are not words to be sounded out). Please practice these words at home, and look for them in the books you read, and/or in the poetry binder that came home today.

### New Words This Week:

he, put, there

### Our Heart Words:

I, you, we, the, up, go, so, as, see, in, to, my, am, is, an, all, at, can, me, mom dad had, little, love, her, has, be, over, his, good, said, do, on, got, it, like, some, and, of

### This Week's Rhymes:

Fuzzy Wuzzy  
Peter, Peter Pumpkin Eater

## Growing Writers



This week we finished up our witing unit which focused on writing **small moment stories**. Our focus was on adding covers and reading over our stories to make sure they are ready to share. The kids had

accumulated several books in their folders, and have chosen one to read aloud to the class. The rest will be coming home today, as we have emptied our folders to prepare for our next unit. As you look through the stories that come home today, keep in mind the things you should hope to see: A story that extends over the entire book, with simple senteces on each page. There should be a detailed drawing that matches the words. The first letter of each sentence should be capital and the end should have a period or exclamation point.

Heart/sight words should be spelled correctly and all other words should be spelled phonetically (which means using letter/sounds, even if it's not the conventional spelling). In you see all or most of these traits in your child's stories....he/she is right on track! If not, perhaps some writing at home in addition to what we are doing in class could help to boost his/her skills.

## Math Matters!

This week in math, we went on a **shape** hunt around the school and the students recorded their findings. We also worked with double ten frames to show **teen numbers**, and made paper chains to show the teen numbers...they are a great visual hanging in our classroom. This week the students also worked on number stories....using real-world situations to practice make skills, and demonstrate their thinking with drawings. The students are learning to use math reasoning as well as pictures to show the solution to math problems.

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## Science Spin

This week our lesson focused our sense of **smell**. We talked about how our sense of smell can keep us safe, and help us enjoy the world around us. The students sorted smells into two groups...ones they like and ones they don't, and we also graphed our favorite smells!

## The Leader in Me

Randolph Elementary is a Leader in Me school. This week we continued our look at Habit 7: Sharpen the Saw: Balance is Best. We read some books about maintaining a balance in your life and talked about how important it is to do things for your mind, heart, soul, and body. That means that we need to make sure we are taking care of ourselves....our whole selves! Reading, writing, spending time with friends and family, playing, and eating healthy are all ways we can find a good balance in our lives. This week we read a story from our 7 Habits book. **Ask your kindergartner about our story this week, called Henry Hikes to Fitchburg. Henry and his friend decided to meet in Fitchburg. Henry walked and his friend rode the train. Which character used Habit 7 and took care of his body, heart, and soul? In what ways did he help his body? What did he do that was good for his heart and soul? Which character would you rather be...Henry or his friend?**

## Character Counts!



## INTEGRITY

This week we continued our focus on **INTEGRITY**. If you have **INTEGRITY** it means you do the right thing. We talk a lot about making good choices, and how important it is to take control of your own actions and to do what you know is right, regardless of what the kids around you may be doing. We read a book in class called Howard B. Wigglebottom Learns about Sportsmanship. **Howard was NOT a good loser and when he didn't win...he really made some bad choices! How can you show INTEGRITY, even when you lose and are upset? What happened in the story that made Howard change his behavior? What happened in the final soccer game? How did Howard show INTERGRITY at the end of the story?**

## Friendly Reminders

Things your kindergartner will need each day, for a successful day of school:

- \*\* A **water bottle** and a **healthy snack**. Please remember to save candy, cookies, and chips for lunch.
- \*\* Their **blue folder**. Please empty this each night. It will often contain homework or notes to be filled out and returned.
- \*\*Return the **Song and Poetry Binder**, **blue folder**, the **small treasure bag**, and your child's **water bottle** on Monday.

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